

### ***Endorsements:***

*"Many school-aged children who stutter will retain that tendency for a long time and need support to cope effectively. Peter Reitzes shows us how to help. His book provides sensitive, meaningful insights and delightful activities to help children explore this perplexing condition in supportive, joyous, empowering ways. In order for learning to last a lifetime, it must take place in a pleasurable, understanding and accepting environment. Peter shows us how to accomplish this. Every therapist working with children who stutter can learn something from this book, and it will be required reading for all of my graduate students. Thank you, Peter."*

Phillip Schneider, Ed.D.  
ASHA SID 4 Recognized Fluency Specialist  
Associate Professor of Communication Disorders  
Queens College, CUNY

*"As a lifelong stutterer and clinician, I am most impressed with 50 Great Activities for Children Who Stutter. I do not know of anything else in the speech pathology field that comes close to what Peter Reitzes has done. This type of book is long overdue in our profession. This book offers rich, creative and thoughtful activities that may be used by beginning clinicians or seasoned veterans. Peter's activities are effective because they address the very difficult problem of stuttering by offering students practical, supportive, empowering and also fun experiences. In this book, Peter offers speech pathology clinicians an excellent, easily understood description of stuttering that thoroughly explains his treatment approach. The activities may be used as a primary source for therapy or may be adapted to be used with other speech therapy approaches. I strongly recommend this book to anyone who is now or is planning on working with children or teenagers who stutter."*

Dorvan H. Breitenfeldt Ph.D.  
Professor Emeritus  
Eastern Washington University  
Cheney, Washington

*"Charles Van Riper once said that 'in order to be an effective clinician you need to have lots of arrows in your clinical quiver.' Peter Reitzes offers clinicians a wealth of clinical arrows. 50 Great Activities for Children Who Stutter has lots of wonderful activities that can be used just the way they are, or adapted by a skilled clinician to accomplish many goals for children in different age groups. One of the characteristics of highly effective clinicians is their ability to 'get through' to their clients. The activities presented by Peter Reitzes can be of great help in enabling clinicians to hit the clinical targets of treatment. Peter's activities can help children and teens to not only better understand their attitudes and feelings about stuttering, but to also use techniques and 'speech tools' in order to modify and cope with their stuttering."*

Stephen B. Hood, Ph.D.  
ASHA SID 4 Recognized Fluency Specialist  
Professor of Communication Sciences and Disorders  
University of South Alabama  
Former Department Chairperson and Director  
USA Speech and Hearing Center  
Speech-Language Pathologist of the Year, 2000  
National Stuttering Association

*"Not only is 50 Great Activities for Children Who Stutter an excellent clinical manual for speech language pathologists, but it also serves as an exceptional educational foundation for families with children who stutter. Peter Reitzes has crafted an outstanding resource providing a comprehensive look at stuttering and the issues surrounding stuttering. 50 Great Activities for Children Who Stutter then offers an exceedingly relevant clinical perspective, with specific treatment strategies that have a firm foundation in stuttering research. 50 Great Activities for Children Who Stutter is now required reading for all of my graduate students, as it represents a significant contribution in the area of pediatric stuttering treatment."*

Greg Snyder  
Stuttering Researcher & Assistant Professor  
Department of Hearing, Speech, and Language Sciences  
Gallaudet University

*"When I read Peter's book, I kept thinking: This is the 'speech teacher' we all wish we had when we were young. All of the activities here show the caring, insight and the empathy Peter has for his young clients. He is constantly seeing things through their eyes -- a place he has, of course, been, and to some extent continues to inhabit himself. I especially liked the Stuttering Awards, Dear Abby, and Stuttering Quiz activities."*

John Ahlbach  
Co-Director  
FRIENDS: The National Association of Young People Who Stutter  
Former Executive Director  
National Stuttering Project